

**PSY605 Diagnosis and Treatment of the Family/Family Violence
Spring 2018**

GENERAL:

Instructor: Brian R. Johnson, Ph.D.

Course website: <http://www.gettingunstuck.com/cpu/606/psy606.htm>

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COURSE DESCRIPTION: Part of a three-course sequence in Marriage and Family Therapy. Diagnostic assessment of family dysfunctions and therapeutic interventions, covering various approaches. Examination of family violence issues. Student develops a personal orientation to family therapy using a systems approach. 4 lecture/problem-solving

COURSE OBJECTIVES: To increase your understanding of:

1. Functional and dysfunctional aspects of family systems, particularly family violence
2. Specific techniques and treatment approaches for families
3. Application of course concepts to case conceptualization and treatment planning.

TEXT: Barnett, Ola W., Perrin, Cindy L., and Perrin, Robin D. *Family Violence Across the Lifespan (Third edition)*. Sage Press.

ATTENDANCE: Attendance is mandatory. It is your responsibility to be present for class meetings and to participate in the discussions. If you cannot make a class meeting, you must advise me before the class (by e-mail or phone).

PRESENTATION: You will be assigned to do a class presentation pertaining to the subject of that day's meeting (see class schedule). This will consist of a summary of one or more journal articles and/or primary source book chapters published since 2011 that you believe supplement(s) that day's subject. This may elaborate on or present a different point of view from the chapter's authors. After the lecture/discussion of the chapter, the class will be turned over to you, and you will have the last half hour of the class meeting to do your presentation. (Total Points possible: 100)

QUIZZES: Once a week (usually on Thursdays), there will be a closed book, 10 (sometimes 5) item multiple choice quiz on the reading assignments for the week. (Total Points possible: 100)

CLASS PARTICIPATION: While I will lecture and lead the discussion of the subject of each day's class meeting, you are expected to participate by sharing your understanding, thoughts, and questions about the subject. (I may even direct questions to individual students.) **Participation will be calculated in when determining your final grade for the course. 50 participation points are possible to be earned.** If you attend all class meeting but do not participate (i.e., do

not raise questions about or make comments concerning the materials presented in class, nor offer a point of view concerning the subject), the maximum number of points you will receive is 10. I will be attentive to and make notes of students' participation. Remember, it is not the quantity but the quality of the participation that will be considered.

This is an academic class, not group therapy nor supervision. While sharing on how a subject presented applies to you can enrich the class process, you need not share any more than you feel comfortable disclosing in class. **PRIVACY** is to be respected by both the instructor and fellow students.

EXAM: There is only one exam for this class worth 150 points. This will be a take home final essay exam. The assignment will be given the last day of the lectures (May 31) and must be turned in at 9:00 AM, Tues, June 5. The exam will be an examination of a subject related to the course content using recent research articles published since 2016.

COURSE WEBSITE (www.gettingunstuck.com/cpu/605/psy605.htm): The website contains a number of resources and messages from the instructor to the class concerning announcements, corrections, and any changes in the schedule, reading assignments, etc. From the website you can also download Adobe Acrobat PDF copies of the overheads that are used in the lectures. (You will need to have Adobe Acrobat 4.0 to download these and other documents available on the website. Information is provided for downloading Acrobat if the program is not already on your computer.) I attempt to put the overheads up no later than the night before class, but sometimes that proves impossible. I recommend that you download these so you can have these in class on the days of the lectures.

READING ASSIGNMENTS: The attached schedule lists the readings for each lecture. To be prepared for each class meeting you will need to read the reading assignments *before* the class meeting. Failure to do so will be evident by your participation.

TEXT MESSAGING, ETC. DURING CLASS: Unless you have the prior permission of the instructor, electronic devices in the classroom are to be used only for class related activities like viewing course overheads, taking notes, looking at relevant web sites, etc. Texting during lectures, social networking, etc. can distract the instructor and other students beside yourself. Turn off your cell phone or put it on vibrate. If you are expecting an important call or text, advise the instructor before the start of class. If it is noticed that you are disregarding this rule, points will be subtract from your participation score (which if you have not participated could give you a negative point total!)

LIMITS OF FACULTY/STUDENT CONFIDENTIALITY: Please note that there are two executive orders from the CSU's Office of the Chancellor that limit what information faculty members are able to keep confidential. These are Executive Order 1096 (which relates to the reporting of campus sexual assaults) and Executive Order 1083 (which relates to mandatory reporting of child abuse). These orders made CSU faculty members "mandatory reporters," which means that once a faculty member has been apprised of such an incident, he or she is required to report it to the university's on campus Title IX officer, regardless if the student wants

this information reported or not. It may very well be that you would like the information reported but you do not know whom to approach, in which case our mandatory reporting requirements will be desirable to you. However, if you just wanted to talk about an incident but do not want it reported, neither you nor I have a choice in this matter. Once such information is divulged, I must report it. Executive Order 1096 does not apply to counselors at Student Counseling Services located in the Bronco Bookstore Building (66-116)—Executive Order 1083, regarding child abuse, does.

GRADING: To receive a passing grade for the course you must complete all requirements for this class. If you fail to do so and have not received approval for an incomplete grade contract, you will receive a grade of “F.” Assuming that you do complete all requirements, grades will be based on the following scale:

400-372	A	331-320	B-	279-268	D+
371-360	A-	319-308	C+	267-252	D
359-348	B+	307-292	C	251-240	D-
347-332	B	291-280	C-	<240	F

Grades will be posted on the class web site after the final exam.

ACADEMIC INTEGRITY: The school’s policy will be enforced in this class, and violations are subject to being reported to the Office of Judicial Affairs. The policy reads in part, “All forms of academic dishonesty at Cal Poly are a violation of University policy and will be considered a serious offense. Academic dishonesty includes but is not limited to: [Plagiarism, Cheating During Exams, Use of Unauthorized Study Aids, and Falsifying any University Documents including Attendance Lists].” See the University Catalog for more details.

Finally, a class works best and is most enjoyable for both the students and the instructor when all have the opportunity to actively engage and participate fully in the learning process. This is a large class and we must be respectful of the purpose for which we are here. Disruptive behavior (and that includes talking with classmates about none course related matters) during class will not be tolerated. Disruptive behavior that does not cease after one has been warned may be reported to the Office of Judicial Affairs.

**PSY605 Diagnosis and Treatment of the Family/Family Violence
Winter 2013**

Mar 27 Tues	Introduction
Mar 29 Thurs	Definitions of Family Violence Chapter 1 Page 1-38
Apr 3 Tues	The place of violence in America. An overview.
Apr 5 Thurs	Research Issues Pages 39-46; pp 58-82
Apr 10 Tues	Theories of Family Violence Pages 47-57
Apr 12 Thurs	Defining Functional and Dysfunctional Family Patterns
Apr 17 Tues	Child Neglect Pages 83-104
Apr 19 Thurs	Psychological and Emotional Abuse of Children Pages 104-138
Apr 24 Tues	Child Physical Abuse Pages 139-156; 173-182
Apr 26 Thurs	Impact of Childhood Physical Abuse on the person as a child and as an adult Pages 157-172; pp 183-194
May 1 Tues	Child Sexual Abuse Pages 195-221
May 3 Thurs	Effects of Child Sexual Abuse and Methods for Explaining Pages 222-248
May 8 Tues	Abused Adolescents Pages 249-278
May 10 Thurs	No Class meetings - You have other commitments
May 15 Tues	Abusive Adolescents Pages 279-304 Dating Aggression

Pages 305-360
May 17 Thurs Consequences of Dating Violence and the Issue of Stalking
Pages 330-360 **Guest speaker**

May 22 Tues Abusive Heterosexual Partners: Primarily Men in the Relationship
Pages 361-414

May 24 Thurs Abusive Heterosexual Partners: Primarily Men in the Relationship
Pages 415-468

May 29 Tues Abusive Patterns In Understudied Populations
Pages 469-526

May 31 Thurs Elder and Disabled Persons Abuse
Pages 583-638

June 5 Tues Final Exam 9:00 AM