

**PSY 598 Human Sexuality and Sex Therapy
Spring 2011**

GENERAL:

Instructor: Brian R. Johnson, Ph.D.

Classroom: 1-306

Course website: <http://www.gettingunstuck.com/cpu/psy403.htm>

Office Hours: MW: 3:20-3:50 Tues: 11:00-1:00 W: 6:00-7:00

Office: 24E-1211A Office Phone 909-869-2281 (If you are calling during my office hours and I do not answer, I have probably left the office for a moment. Try again in a few minutes. ***Do not leave a message on campus voice mail.*** If you need to leave a message, call the off campus number listed below and leave the message with my assistant or on the answering machine. The greeting message for my off campus office also gives information for contacting me through my answering service if you have an *real urgent* need to speak to me.)

Off Campus Phone: 909-399-0556

E-Mail Address: brjohnson@csupomona.edu

FAX: 909-860-6908

COURSE DESCRIPTION: Interdisciplinary considerations (biological, psychological, social) or research and theory related to human sexuality. Prevention and remediation of sexual problems. Clinical case material used to demonstrate dysfunction and treatment. 4 lecture-discussions. Prerequisites: Admission to clinical MS and BIO 301, PSY 455, PSY 412 or equivalents.

COURSE OBJECTIVES:

- A. To give students an understanding of sexual dysfunctions and their treatment opportunities for assessment and for formulating appropriate interventions and referrals.
- B. Increase students understanding of the biological, psychological, and social factors that cause/contribute to sexual dysfunction and other diagnostically significant sexual problems.
- C. To increase students ability to conceptualize human sexual dysfunction and understand its treatment from a comprehensive and multidimensional perspective.

TEXT:

Wincze and Carey. Sexual Dysfunction (Second Edition)

Leiblum, Snadra. Principles and Practice of Sex Therapy (Fourth Edition)

ATTENDANCE: Attendance is mandatory. It is your responsibility to be present for class meetings and to participate in the discussions. If you cannot make a class meeting, you must advise me before the class (by e-mail or phone).

PRESENTATION: You will be assigned to do a class presentation pertaining to the subject of that day's meeting (see class schedule). This will consist of a summary of one or more journal articles and/or primary source book chapters that you believe supplement that day's subject. This may elaborate on or present a different point of view from the chapter's author(s). After the

lecture/discussion of the chapter, the class will be turned over to you, and you will have the last half hour of the class meeting to do your presentation. (Total Points possible: 100)

CLASS PARTICIPATION: While I will lecture and lead the discussion of the subject of each day's class meeting, you are expected to participate by sharing your understanding, thoughts, and questions about the subject. (I may even direct questions to individual students.) **Participation will be calculated in when determining your final grade for the course. 50 participation points are possible to be earned.** If you attend all class meeting but do not participate (i.e., do not raise questions about or make comments concerning the materials presented in class, nor offer a point of view concerning the subject), the maximum number of points you will receive is 10. I will be attentive to and make notes of students' participation. Remember, it is not the quantity but the quality of the participation that will be considered.

This is an academic class, not group therapy nor supervision. While sharing on how a subject presented applies to your placement can enrich the class process, you need not share any more than you feel comfortable disclosing in class. **PRIVACY** is to be respected by both the instructor and fellow students.

EXAM: There is only one 100 point mid term exam (On April 26) and a take home final exam worth 150 points. The assignment for the final will be given the last day of the lectures (June 2) and must be turned in at 11:30 AM, Thursday, June 9. The exam will an application of the assigned reading, lecture materials, and class activities.

COURSE WEBSITE (www.gettingunstuck.com/cpu/598/psy598.htm): The website contains a number of resources and messages from the instructor to the class concerning announcements, corrections, and any changes in the schedule, reading assignments, etc. From the website you can also download Adobe Acrobat PDF copies of the overheads that are used in the lectures. (You will need to have Adobe Acrobat 4.0 to download these and other documents available on the website. Information is provided for downloading Acrobat if the program is not already on your computer.) I attempt to put the overheads up no later than the night before class, but sometimes that proves impossible. I recommend that you download these so you can have these in class on the days of the lectures.

READING ASSIGNMENTS: The attached schedule lists the readings for each lecture. To be prepared for each class meeting you will need to read the reading assignments *before* the class meeting. Failure to do so will be evident by your participation.

GRADING: To receive a passing grade for the course you must complete all requirements for this class. If you fail to do so and have not received approval for an incomplete grade contract, you will receive a grade of "F." Assuming that you do complete all requirements, grades will be based on the following scale:

400-372	A	331-320	B-	279-268	D+
371-360	A-	319-308	C+	267-252	D

359-348	B+	307-292	C	251-240	D-
347-332	B	291-280	C-	<240	F

Grades will be posted on the class web site after the final exam.

ACADEMIC INTEGRITY: The school’s policy will be enforced in this class. The policy reads in part, “All forms of academic dishonesty at Cal Poly are a violation of University policy and will be considered a serious offense. Academic dishonesty includes but is not limited to: [Plagiarism, Cheating During Exams, Use of Unauthorized Study Aids, and Falsifying any University Documents].” See the University Catalog for more details. Remember, plagiarism is passing off another’s work as your own. **Students often don’t realize that they have committed plagiarism when they fail to (1) denote with quotation marks or some other notation the cited material or (2) do not identify the source of an idea they are summarizing in their own words.**

**PSY 598 Human Sexuality and Sex Therapy
Spring 2011**

March 29 Tues	Introduction
March 31 Thurs	Cesar Chavez Holiday - No Class
April 5 Tues	Typical couples' sexual practices Definitions and Research Issues Lieblum: Intro and Chap 1 Wincze & Carey: Chap 1
April 7 Thurs Dana	Assessment and Evaluation Wincze & Carey: Chaps 6, 7 Intro to Sexual Desire and Aversion W & C: Chap 2
April 12 Tues Kara	Issues of Sexual Desire and Sexual Performance - Men Lieblum: Chaps 7, 8; W & C: 177-179, 184-186
April 14 Thurs Yessica	Issues of Sexual Desire and Sexual Performance - Men (Cont) Lieblum: Chaps 9, 10; W & C: 23-33, 46-54, 179-180, 186-188
April 19 Tues Leticia	Issues of Sexual Desire and Sexual Performance - Women Lieblum: Chap 2; W & C: 33-38; 183-184
April 21 Thurs Alisha	Issues of Sexual Desire and Sexual Performance - Women (Cont) Lieblum: Chaps 3, 4; W & C: 40-46
April 26 Tues	Exam 1
April 28 Thurs Jessica	Sexual Pain Disorder Lieblum: Chaps 5, 6; W & C: Chap 5
May 3 Tues Michael	Sexual Behavior in Cultural and Religious contexts Lieblum: Chap 14
May 5 Thurs Jeffery	Impact Rape and Childhood Sexual Abuse on Sexual Desire and Performance Lieblum: Chap 12
May 10 Tues Natashcha	Sexuality and Illness Lieblum: Chap 11

May 12 Thurs	No Class - Comps
May 17 Tues Tracie	Gender Identity Issues Lieblum: Chap 16
May 19 Thurs Thuan	Therapy with those who are Homosexual or Bisexual Lieblum: Chap 13
May 24 Tues Danielle	“Abnormal” and Atypical Sexual Practices Lieblum: 15
May 26 Thurs Cori	Dangerous Sexual Behavior/Sexual Addictions
May 31 Tues Anna	Risk of Sexually Transmitted Disease
June 2 Thurs Jason	Putting This All Together - What Have We Learned? Sexual Desire and Aging W & C: Chap 8

Final Exam

Since this is the first time I have taught this course, there may be some changes in the schedule and the reading assignments.