

PSY455.01 Human Sexual Behavior: Relationships
Fall 2017

GENERAL:

Instructor: Brian R. Johnson, Ph.D.

Classrooms: 15-1808 (TT) and 15-1814 (MWF)

Course website: <http://www.gettingunstuck.com/cpu/psy455/psy455.htm>.

Office Hours: MWF: 8:00-9:00

Office: 5-109 Office Phone 909-869-2281 (If you are calling during my office hours and I do not answer, I have probably left the office for a moment. Try again in a few minutes. ***Do not leave a message on campus voice mail.*** If you need to leave a message, call the off campus number listed below and leave the message with my assistant or on the answering machine. The greeting message for my off campus office also gives information for contacting me through my answering service if you have an *real urgent* need to speak to me.)

Off Campus Phone: 909-399-0556

E-Mail Address: brjohnson@cpp.edu Whenever you send an e-mail, always list the course number (PSY455) on the subject line.

FAX: 909-624-2137

COURSE DESCRIPTION: Investigation of human sexual relationships. Survey of scientific literature on human sexual behavior and close interpersonal relationships. Examination of historical, cultural, and socioeconomic differences. Students have the opportunity to compare experiences, beliefs and knowledge with other class members. 4 lecture-discussion. Fulfills Area D Social Sciences synthesis requirement. Prerequisites: Completion of GE Areas A and D (sub-areas 1, 2, & 3).

COURSE OBJECTIVES:

- A. To increase your understanding of the role that emotions, cognitions, gender, biology, culture, and social relationships play in human sexual behavior and close interpersonal relationships
- B. To increase your knowledge and understanding of the scientific literature on the psychological aspects of sexuality and close interpersonal relationships
- C. Allow each student to (1) evaluate their own interpersonal sexual attitudes, values and behaviors and (2) compare and contrast these with other class members.
- D. Allow each student to apply the course concepts to their own life and their relationships

TEXT: Regan, Pamela (2016) The mating game: A primer on love, sex, and marriage. (**3rd Edition**). See Schedule (a separate PDF document) for the reading assignments.

EXAMS: Two **Mid-Terms** and a **Final Exam** will be given. MWF Course: **Oct 18, Nov 8, and Dec 4 (9:10AM-10:20AM)**; TT Course: **Oct 17, Nov 2, and Dec 5 (7:50-9:00)**. The exams will consist of multiple choice, matching, sentence completions, and brief essay questions. Each

exam will be worth 100 points. The exams will cover the assigned reading, lecture materials, and class activities. Students are allowed seventy (70) minutes to take each exam. Students with special needs such as arrangements for taking exams at the DRC must advise me at the beginning of the quarter so that I can accommodate you. *Unless you and the instructor, prior to the exam, have made arrangements to take a test on a different date or you can document reasonable cause for failing to sit for a test, there will be no make up opportunities!*

All notes, printouts, flash cards and electronic devices must be stowed during the exam. Wrist watches must also be taken off and stowed—The introduction of smartwatches that allow the wearer to view information including lecture overheads and notes, necessitates this. I will enlarge on the classroom overhead the Windows time piece from the Taskbar so you can see how much time you have left during the exam. If you have a valuable timepiece, please leave it home.

QUIZZES: During the quarter there will be seven, open note quizzes. You will receive 5 points for each quiz you take for a potential total of 35 points. Quizzes will normally be given at the end of class. You will be asked to briefly answer a question addressing a topic lectured on that day. Since quizzes will be scheduled randomly it is important that you attend all classes. If you miss a class at which a quiz was given, you will only be allowed to do a make up if you document reasonable cause for not being in class on the day of the quiz.

CLASS ATTENDANCE: A total of 25 points can be earned for attending class (excluding the mid terms and final exam). A sign-in sheet will be circulated at the beginning of class. These points are not only given for being in the classroom, but, presumably, for being attentive and taking notes, not merely occupying a chair.

It is a form of academic dishonesty and a violation of University policy to have another student sign in for you when you are not in class. If I give a quiz on a certain day and you have not turned in a quiz but the attendance sheet has you signed in, I will not give you credit for attendance that day and will subtract an additional attendance point. If you will be leaving before class ends, advise me at the start of class that you will not lose these points.

CLASS PARTICIPATION: The lectures will expand upon the reading material and provide other important information not covered in the reading. **Participation will have an impact on your final grade.** In this class there is no such thing as a dumb question. The Roman statesman Cicero wrote that “I am not afraid to admit that I am ignorant of what I do not know.” And he was a philosopher and Senator! **20 participation points are possible.** You can also lose participation points by texting and social networking during class (see below). This is a senior course, and it would be appropriate to have each student assigned to do a formal presentation. This will not be required, so I will be attentive to and making notes students’ participation during the lectures and when students are sharing with the class what they discussed in group discussions. It is not the quantity but the quality of the participation that will be considered. Given the size of the class, I may not call on students who have already actively participated in

order to allow others a chance to ask questions and share observations.

This is an academic class, not group therapy. While sharing on how a subject presented applies to you can enrich the class process, you need not share any more than you feel comfortable disclosing in class. **PRIVACY** is to be respected by both the instructor and fellow students.

NAME PLATE: I want to know you by name. Since there may be up to fifty people in the class, I need you to create a personal name plate to put on your desk so I will get to know who you are. I have had students use head bands in the past but that didn't go over too well. So, please write your name on a piece of paper and put it on the front of your desk until I get to know you by name. Be creative but also legible with lettering big enough that I can see it across the room (if you sit in the back). And if I mispronounce your name, correct me.

COURSE WEBSITE (www.gettingunstuck.com/cpu/psy455/psy455.htm.): The website contains a number of resources and messages from the instructor to the class concerning announcements, corrections, and any changes in the schedule, reading assignments, etc. From the website you can also download Adobe Acrobat PDF copies of the overheads that are used in the lectures. (You will need to have Adobe Acrobat 4.0 to download these and other documents available on the website. Information is provided for downloading Acrobat if the program is not already on your computer.) I attempt to put the overheads up no later than the night before class, but sometimes that proves impossible. I recommend that you download these so you can have these in class on the days of the lectures.

RECORDING LECTURES: The audio recording of any lecture(s) is only with the instructor's permission. Video recording is not permitted.

TEXT MESSAGING, ETC. DURING CLASS: Unless you have the prior permission of the instructor, electronic devices in the classroom are to be used only for class related activities like viewing course overheads, taking notes, looking at relevant web sites, etc. Texting during lectures, social networking, etc. can distract the instructor and other students beside yourself. Turn off your cell phone or put it on vibrate. If you are expecting an important call or text, advise the instructor before the start of class. If it is noticed that you are disregarding this rule, points will be subtract from your participation score (which if you have not participated could give you a negative point total!)

LIMITS OF FACULTY/STUDENT CONFIDENTIALITY: Please note that there are two executive orders from the CSU's Office of the Chancellor that limit what information faculty members are able to keep confidential. These are Executive Order 1096 (which relates to the reporting of campus sexual assaults) and Executive Order 1083 (which relates to mandatory reporting of child abuse). These orders made CSU faculty members "mandatory reporters," which means that once a faculty member has been apprised of such an incident, he or she is required to report it to the university's on campus Title IX officer, regardless if the student wants this information reported or not. It may very well be that you would like the information

reported but you do not know whom to approach, in which case our mandatory reporting requirements will be desirable to you. However, if you just wanted to talk about an incident but do not want it reported, neither you nor I have a choice in this matter. Once such information is divulged, I must report it. Executive Order 1096 does not apply to counselors at Student Counseling Services located in the Bronco Bookstore Building (66-116)—Executive Order 1083, regarding child abuse, does.

EXTRA CREDIT: If you participate in a Psychology and Sociology Department sponsored experiment, you can earn 5 extra credit point. This extra credit will only be given if you sign up for an experiment using the Sona system. You must do this by going on line (<http://cpp.sona-systems.com>) to sign up for an experiment. You must be registered in the program to participate. If you are not already, go to the web site and click the “New Participant Request an Account” link to register. To sign up for a study or experiment, click on the “Sign up for experiments” link. When you sign up for an experiment, you must identify that you want the credit applied to this course. **After the experiment, you must also assign the credit to this course on the Sona web site. If you fail to assign a credit to the class, extra credit points will not be given. The department’s report of student participation in experiments (and that report’s summary of students’ assignment of credits to classes) will be the sole basis for determining earned extra credit.**

GRADING: To receive a passing grade for the course you must complete all requirements for this class (three (3) exams). If you fail to do so and have not received approval for an incomplete grade contract, you will receive a grade of “F.” Assuming that you do complete all requirements, grades will be based on the following scale:

380-353	A	314-304	B-	265-255	D+
352-342	A-	303-293	C+	254-239	D
341-331	B+	292-277	C	238-228	D-
330-315	B	276-266	C-	=or<227	F

Grades will be posted on Blackboard during the course of the quarter.

The grades listed on Blackboard are unofficial because the program does not always list students in the same order as the official registration list from the Registrar's Office. This can result in some student's grades being mixed up on Blackboard. I attempt to catch these discrepancies but there is always a chance that one or more discrepancies can slip through.

ACADEMIC INTEGRITY: The school’s policy will be enforced in this class, and violations are subject to being reported to the Office of Judicial Affairs. The policy reads in part, “All forms of academic dishonesty at Cal Poly are a violation of University policy and will be considered a serious offense. Academic dishonesty includes but is not limited to: [Plagiarism, Cheating During Exams, Use of Unauthorized Study Aids, and Falsifying any University Documents

including Attendance Lists].” See the University Catalog for more details.

Finally, a class works best and is most enjoyable for both the students and the instructor when all have the opportunity to actively engage and participate fully in the learning process. This is a large class and we must be respectful of the purpose for which we are here. Disruptive behavior (and that includes talking with classmates about none course related matters) during class will not be tolerated. Disruptive behavior that does not cease after one has been warned may be reported to the Office of Judicial Affairs.