

**PSY 202 Principles of Psychology  
Winter 2017**

**GENERAL:**

Instructor: Brian R. Johnson, Ph.D.

Classroom: 66-202

**Course website:** <http://www.gettingunstuck.com/cpu/PSY201/PSY201.html>

Office Hours: MWF: 8:00 AM - 9:00 AM

Office: 5-109 Office Phone 909-869-2281 (If you are calling during my office hours and I do not answer, I have probably left the office for a moment. Try again in a few minutes. ***Do not leave a message on campus voice mail.*** If you need to leave a message, call the off campus number listed below and leave the message with my assistant or on the answering machine. The greeting message for my off campus office also gives information for contacting me through my answering service if you have an *real urgent* need to speak to me.)

**Off Campus Phone: 909-399-0556**

**E-Mail Address: brjohnson@cpp.edu**

**COURSE DESCRIPTION:** Survey of scope, methods, content of both the qualitative and quantitative areas of psychology including: Research methods, development, perception, learning, memory, motivation, emotion, personality, social, abnormal, and clinical. 4 lecture-discussions.

**COURSE OBJECTIVES:** To increase your understanding of:

- A. The background of modern psychology.
- B. The various methods of psychological investigation.
- C. The development of cognitive and language skills.
- D. Theories and assessment of intelligence.
- E. Theories and assessment of personality.
- F. Psychological theories of emotion and motivation.
- G. Theories, definitions, and taxonomies of abnormal behavior
- H. Major approach to psychotherapy
- I. Major content areas of social psychology
- J. Classic and current research methods and findings in selected areas of psychology

While an awareness of the signs and symptoms of mental conditions will be gained from the successful completion of the class and alert you to possible interventions that can be pursued, the course will not qualify you to diagnosis or treat yourself, friends, families, supervisors, ex's, etc.

**TEXT:**

Richard J. Gerrig, Psychology and Life: (Twentieth Edition)

**EXAMS:** Four exams (three mid-terms and a cumulative final) will be given. The exams will consist of multiple choice, matching, and/or sentence completions. Each **exam is worth 70 points**. Your course grade will include your three highest exam grades. The lowest grade will

be dropped. If you are satisfied with your scores on the first three exams, you do not have to take the final. If you miss a mid term for any reason, you will have to take the final. No make-up exams will be given under any circumstance.

No one will be allowed to begin any exam after the first student has completed the exam and left the room. Please be sure that you are on time to take the exams. Also note that once you begin the exam, you will not be permitted to continue if you leave the room for any reason. Be prepared to complete your exam fully once you begin. You will not be permitted to use dictionaries, notes, organizers, or the text.

The mid term-exams will cover the assigned reading, lecture materials, and class activities since the last exam. The final will be comprehensive and cover all material presented in the course. Students are allowed seventy (70) minutes to take each exam. Students with special needs such as arrangement to take exams at the DRC must advise me at the beginning of the quarter so that I can accommodate you.

All notes, printouts, flash cards and electronic devices must be stowed during the exam. Wrist watches must also be taken off and stowed—The introduction of smartwatches that allow the wearer to view information including lecture overheads and notes, necessitates this. I will enlarge on the classroom overhead the Windows time piece from the Taskbar so you can see how much time you have left during the exam. If you have a valuable timepiece, please leave it home.

**QUIZZES:** During the quarter there will be ten open note quizzes. Be prepared by having paper and writing instruments. You will receive 5 points for each quiz you take for a potential total of 50 points. Quizzes will normally be given at the end of class. You will be asked to write a brief essay answering a question that addresses a topic lectured on that day. Since quizzes will be scheduled randomly it is important that you attend all classes. If you miss a class at which a quiz was given, you will only be allowed to do a make up if you document reasonable cause for not being in class on the day of the quiz.

**SONA PARTICIPATION:** It is tradition for students taking an introductory course like this to participate as subjects in research studies being conducted in the Psychology and Sociology Department. For this course you are to earn 2 participation credits (the equivalent of two hours) by volunteering to be a subject in Psychology and Sociology Department sponsored experiments (or by doing the alternative assignment listed below). This credit will only be given if you participate in an experiment using the Sona system. By completing this assignment you will be given twenty (20) class points.

This is **not** an extra credit assignment. The 20 points possible for this assignment are part of the total points that are used for determining your final grade..

To earn this credit, you must be registered with SONA (<http://cpp.sona-systems.com>) This will automatically be done by the department. If you find that you are not already registered, go to the web site and click the “New Participant Requests An Account” link to register. To sign up

for a study or experiment, click on the “Sign up for experiments” link. When you sign up for an experiment, you must identify that you want the credit applied to this course. **After the experiment, you must go back to the Sona website and make sure the credit has been assigned to this course. If the 2 credits are not assigned, you will not get the 20 class points. The department’s report of student participation in experiments (and that report’s summary of students’ assignment of credits to classes) will be the sole basis for determining earned credits.**

Because ethics require that participation be freely chosen, an alternative way to earn the 20 SONA points is offered for those students who decline to participate as subjects in research studies. For students taking this course, the alternative assignment is to read a professional psychology article and write a one-page summary. The instructions for doing this will be found by going to the course website and clicking the SONA link. Please read the entire set of instructions in order to get full credit

**CLASS ATTENDANCE:** 20 points can be earned by attending all the lectures (approximately .8 points per class meeting). A sign-in sheet will be circulated at the beginning of class. These points are not only given for being in the classroom, but, presumably, for being attentive and taking notes, not merely occupying a chair.

**It is a form of academic dishonesty and a violation of University policy to have another student sign in for you when you are not in class.** If I give a quiz on a certain day and you have not turned in a quiz but the attendance sheet has you signed in, I will not give you credit for attendance that day and will subtract an additional attendance point. If you will be leaving before class ends, advise me at the start of class, and you will not lose these two points.

**CLASS PARTICIPATION:** There are no points given in this course for participation. At the same time, students are encouraged to be active in class. The lectures will expand upon the reading material and provide other important information not covered in the reading. In this class there is no such thing as a dumb question. The Roman statesman Cicero wrote that “I am not afraid to admit that I am ignorant of what I do not know.” And he was a respected philosopher and Senator! Given the size of the class, I may not call on students who have already actively participated in order to allow others a chance to ask questions and share observations.

Remember, this is an academic class, not group therapy. While sharing on how a subject presented applies to you can enrich the class process, you need not share any more than you feel comfortable disclosing in class. **PRIVACY** is to be respected by both the instructor and fellow students. Although the course can provide information that is relevant and interesting for your own life, it is not meant as a substitute for personal psychological services. If you are interested in receiving psychological assistance, please contact Cal Poly Pomona's Counseling and Psychological Services (909-869-3220). Services are free to students.

**NAME PLATE:** I want to know you by your name. Since there may be up to ninety people in the class, I need you to create a personal name plate to put on your desk so I will get to know

who you are. I have had students use head bands in the past but that didn't go over too well. So, please write your name on a piece of paper and put it on the front of your desk until I get to know you by your name. Be creative but also legible with lettering big enough and bold enough so that I can see it across the room (if you sit in the back). And if I mispronounce your name, correct me.

**COURSE WEBSITE ( [www.gettingunstuck.com/cpu/psy201/psy201.htm](http://www.gettingunstuck.com/cpu/psy201/psy201.htm)):** There is a direct link from Blackboard. The website contains a number of resources and messages from the instructor to the class concerning announcements, corrections, and any changes in the schedule, reading assignments, etc. From the website you can also download Adobe Acrobat PDF copies of the overheads that are used in the lectures. (You will need to have Adobe Acrobat 4.0 to download these and other documents available on the website. Information is provided for downloading Acrobat if the program is not already on your computer.) I attempt to put the overheads up no later than the night before class, but sometimes that proves impossible. I recommend that you download these so you can have these in class on the days of the lectures.

**READING ASSIGNMENTS:** Listed with the schedule below are the readings for each lecture. To better follow the lectures and to gain mastery of the subject of this course, it is **strongly** encourage that you complete the reading assignments *before* the lectures. While I do not lecture from the textbook, the material that I will present will dovetail with the reading which will often

**RECORDING LECTURES:** The audio recording of any lecture(s) is only permitted with the instructor's permission for your use only and not to be posted on the internet. Video recording is not permitted.

**TEXT MESSAGING, ETC. DURING CLASS:** Unless you have the prior permission of the instructor, electronic devices in the classroom are to be used only for class related activities like viewing course overheads, taking notes, looking at relevant web sites, etc. Texting during lectures, social networking, etc. can distract the instructor and other students beside yourself. Turn off your cell phone or put it on vibrate. If you are expecting an important call or text, advise me before the start of class. If it is noticed that you are disregarding this rule, points will be subtract from your attendance score (which if you have missed a number of lectures could give you a negative point total!)

**LIMITS OF FACULTY/STUDENT CONFIDENTIALITY:** Please note that there are two executive orders from the CSU's Office of the Chancellor that limit what information faculty members are able to keep confidential. These are Executive Order 1096 (which relates to the reporting of campus sexual assaults) and Executive Order 1083 (which relates to mandatory reporting of child abuse). These orders made CSU faculty members "mandatory reporters," which means that once a faculty member has been apprised of such an incident, he or she is required to report it to the university's on campus Title IX officer, regardless if the student wants this information reported or not. It may very well be that you would like the information reported but you do not know whom to approach, in which case our mandatory reporting requirements will be desirable to you. However, if you just wanted to talk about an incident but do not want it reported, neither you nor I have a choice in this matter. Once such information is

divulged, I must report it. Executive Order 1096 does not apply to counselors at Student Counseling Services located in the Bronco Bookstore Building (66-116)—Executive Order 1083, regarding child abuse, does.

**GRADING:** To receive a passing grade for the course you must complete the requirements for this class (three (3) exams). If you fail to take three exams and have not received approval for an incomplete grade contract, you will receive an “F.” Assuming that you do complete the requirements, grades will be based on the following scale:

300-279	A	248-240	B-	209-201	D+
278-270	A-	239-231	C+	200-189	D
269-261	B+	230-219	C	188-180	D-
260-249	B	218-210	C-	<180	F

Grades will be posted on Blackboard during the course of the quarter.

The grades listed on Blackboard are unofficial because the program does not always list students in the same order as the official registration list from the Registrar's Office. This can result in some student's grades being mixed up on Blackboard. I attempt to catch these discrepancies but there is always a chance that one can slip through.

**ACADEMIC INTEGRITY:** The school’s policy will be enforced in this class, and violations are subject to being reported to the Office of Judicial Affairs. The policy reads in part, “All forms of academic dishonesty at Cal Poly are a violation of University policy and will be considered a serious offense. Academic dishonesty includes but is not limited to: [Plagiarism, Cheating During Exams, Use of Unauthorized Study Aids, and Falsifying any University Documents including Attendance Lists].” See the University Catalog for more details. Remember, plagiarism is passing off another’s work as your own.

Finally, a class works best and is most enjoyable for both the students and instructor when all have the opportunity to actively engage and participate fully in the learning process. This is a large class and we must be respectful of the purpose for which we are here. Disruptive behavior (and that includes talking with classmates about none course related matters) during class will not be tolerated. Disruptive behavior can be reported to the Office of Judicial Affairs.

## COURSE SCHEDULE

Jan 4 Wed	Introduction
Jan 6 Fri	The Science of Psychology Chapter 1
Jan 9 Mon	The Science of Psychology (Cont.)
Jan 11 Wed	Research Methods in Psychology Chapter 2
Jan 13 Fri	Research Methods in Psychology (Cont.)
Jan 16 Mon	Martin Luther King Day - No Class
Jan 18 Wed	Research Methods (Cont.) and Statistics Statistical Supplement
Jan 20 Fri	The Brain and the Evolution of Human Behavioral Patterns Chapter 3
Jan 23 Mon	The Sensory System and Perception Chapter 4
Jan 25 Wed	<b>Exam 1</b> <b>Covers Chapters 1 - 4 and the lectures corresponding to the reading</b>
Jan 27 Fri	The Mind, Consciousness, and Choicefulness Chapter 5
Jan 30 Mon	The Mind, Consciousness, and Choicefulness (Cont.)
Feb 1 Wed	Learning Theories: Behaviorism Chapter 6
Feb 3 Fri	Social Learning Theory Chapter 6
Feb 6 Mon	Memory Chapter 7
Feb 8 Wed	Memory (Cont.)

- Feb 10 Fri Thinking and Language  
Chapter 8
- Feb 13 Mon **Exam 2**  
**Covers Chapters 5 - 8 and the lectures corresponding with the reading**
- Feb 15 Wed Intelligence and Intellectual Assessment  
Chapter 9
- Feb 17 Fri Developmental Psychology  
Chapter 10
- Feb 20 Mon Developmental Psychology (Cont)
- Feb 22 Wed Motivation and Emotions  
Chapter 11
- Feb 24 Fri Stress, and Health Psychology  
Chapter 12
- Feb 27 Mon Personality  
Chapter 13
- Mar 1 Wed **Exam 3**  
**Covers Chapters 9, 10, 11,12, 13, and the lectures corresponding with the reading**
- Mar 3 Fri Psychological Disorders and Their Treatment  
Chapter 14, 15
- Mar 6 Mon Psychological Disorders and Their Treatment
- Mar 8 Wed Social Psychology  
Chapter 16
- Mar 10 Fri Social Psychology (Cont.)
- Mar 15 Wed **Final Exam (9:10 - 10:20)**  
**Covers all chapters assigned and all the lecture material**